

2/26/16



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“A person’s a person, no matter how small.” –Dr. Seuss

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- **CALLING ALL READERS!** If anyone wants to come in to be a guest reader, let me know :))
- ALL students turned in wonderful homework this week! I can see that many students are practicing hard at home. **THANK YOU:**)
- Spelling, spelling, spelling... when students recognize the word pattern, they do better in their reading and writing. They need to be able to transfer this pattern into their writing, not just be able to take a test. This will also help recognize words when reading. **READ, READ, READ!**
- I want to let you know how **PROUD** I am of all of my students who show **COMPASSION**. I have a group who cares when their friends do something well. It is always nice to see them "high-five" or tell each other "Good Job!"
- Next week we will explore the magic of **DR. SEUSS**- Stay tuned!
Do some reading this weekend—
I challenge you :)

Ms. Prorise

WE EARNED A WARM FUZZY PARTY IN MY CLASS!!!

WEDNESDAY- READ-a-THON

(Students can bring a stuffed animal)

PBIS MARCH GOAL:

Keep Hands and Body to myself

Math

This week's math focus:

- Unit 4: Understanding tens and ones
- Unit 4 Review Monday
- Unit 4 Test Tuesday
- Unit 5: add and subtract tens

Important Dates

Wednesday:

3/2- Library D Day

Thursday:

3/3- Homework 20 Due, Spelling Test
-PTC Smencil Sales

Friday:

3/4- No School

Monday:

3/7- No School

I have a ton of PIZZA HUT coupons left and they end in March :)

Lesson 20: Spelling and High Frequency Words

This week we will be reading "Way's People Live"
(**long vowel /a/, ai, ay**)

1. day
2. say
3. play
4. plain
5. rain
6. wait
7. feet
8. me
9. door
10. told

Bonus:
grumbling

New
High Frequency words:
**cool, dry, four,
holes, move, place,**

