

3/10/17



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“A person’s a person, no matter how small.” –Dr. Seuss

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- We have a new friend in our class, Khadija! She joins us from Ghana—students have been very welcoming. We are so glad she is here!
- Spelling, spelling, spelling... when students recognize the word pattern, they do better on their tests and writing. They need to be able to transfer this pattern into their writing, not just be able to take a test. This will also help recognize words when reading. **READ, READ, READ!**
- I want to let you know how **PROUD** I am of all of my students who show **COMPASSION**. I have a group who cares when their friends do something well. It is always nice to see them “high-five” or tell each other “Good Job!”
- Remember, late homework means a color change if not brought back right away the following week. Also, please be sure that you are signing homework each night of practice-

Important Dates

Monday:

3/13 - PTC Meeting 7pm, Media Center

Thursday: **1st Grade Musical, 7pm.**

Students in choir room by 6:40!



Friday:

3/17- Homework 21 Due

Spelling 21 Test

Do some reading- I challenge you :)

Ms. Prosisie



**Lesson 21: Spelling and
High Frequency Words**

This week we will be reading “Flake the Missing Hamster”
(long vowel /a/, “magic” e, silent e)

1. came
 2. game
 3. date
 4. late
 5. lake
 6. take
 7. day
 8. play
 9. four
 10. place
- Bonus:
sensitive

New
High Frequency words:
**around, found,
gone, hears, might,
near, open, tired**



Math

This week's math focus:

--Unit 4: Place Value

-comparing numbers

-greater, less, equal

-review unit test

PLUS +7 facts this week! 1 minute test Friday

PBIS MARCH GOAL

EARN EXTRA RECESS by:

**Showing respect, responsibility and honesty
AT recess!**